End of Program Student Learning Outcomes:
The graduate of St. Peter's Hospital College of Nursing is prepared to:
- Promote, restore, and maintain health and well-being in patients, families, and communitiesto maximize **human flourishing.**
- Use **nursing judgment** to provide safe, high quality nursing care to patients, families, and communities.
- Demonstrate **professionalism** that reflects personal accountability, values, integrity, responsibility, and ethical practices.
- Approach nursing practice with a **spirit of inquiry** to improve the quality of care for patients, families, and communities.

CURRICULUM PROGRESSION OUTCOMES

GRADUATE OUTCOMES Each graduate will…	SUBCONCEPTS	FIRST YEAR	SECOND YEAR
I. Promote, restore, and maintain health and well-being in patients, families, and communities to maximize **human flourishing.**	A. Advocacy	1. Speak on behalf of the patient and family to the nursing team	1. Speak on behalf of patients and families to the health care team
	B. Team member	2. Provide nursing care in collaboration with the nursing team	2. Demonstrate leadership skills consistent with the role and scope of professional nursing practice
	C. Manager of care	3. Apply organization and time management skills in the care of one or two patients in the acute care setting	3. Coordinate the care of complex patients or groups of patients in a variety of settings , and during the transition to other levels/settings of care
	D. Provider of care	4. Use the nursing process to provide basic, holistic nursing care to patients and families	4. Within the framework of the nursing process, provide comprehensive nursing care to complex patients or groups of patients
		5. Safely use basic psychomotor skills in the provision of care	5. Safely use complex psychomotor skills in the provision of care
		6. Adhere to	6. Identify

GRADUATE OUTCOMES Each graduate will…	SUBCONCEPTS	FIRST YEAR	SECOND YEAR
		institutional and professional policies and guidelines which are intended to maximize patient safety	opportunities for practice improvements to maximize patient safety, and implement change in collaboration with members of the healthcare team
	E. Relationship centered care	7. Focus on needs of patients and families	7. Integrate and prioritize the needs of multiple patients and families
		8. Provide culturally sensitive care to patients and families	8. Communicate patient and family values and preferences to other members of the health care team
II. Use **nursing judgment** to provide safe, high-quality nursing care to patients, families, and communities.	A. Critical thinking	1. Identify, evaluate and correlate evidence to guide basic decision making	1. Identify, evaluate and correlate evidence to guide complex decision making
	B. Clinical judgment	2. Apply knowledge, common sense, reasoning, and experience to make decisions	2. Synthesize information, common sense, reasoning, experience and intuition to set priorities and make effective decisions
	C. Integration of best evidence	3. Support nursing care with an understanding of basic scientific principles and best evidence	3. Integrate best evidence to improve outcomes for all patients
III. Demonstrate **professionalism** that reflects personal accountability, values, integrity, responsibility, and ethical practices.	A. Communication	1. Apply basic principles of therapeutic communication	1. Apply the principles of therapeutic communication in complex situations across the healthcare continuum
		2. Understand implications of non-verbal	2. Manage non-verbal

GRADUATE OUTCOMES Each graduate will…	SUBCONCEPTS	FIRST YEAR	SECOND YEAR
		communication 3. Use written communication to express understanding of selected clinical issues, adhering to academic standards 4. Use technology and information management tools to support safe, effective care 5. Apply the principles of teaching and learning in the provision of basic information to patients and families 6. Adhere to the tenets of HIPAA	communication to achieve desired outcomes of care 3. Use written communication to explore complex healthcare issues, adhering to academic standards 4. Employ technology and information management tools to coordinate and improve care 5. Apply the principles of teaching and learning in the provision of information to patients and families, and to other members of the healthcare team 6. Adhere to the tenets of HIPAA
	B. Comportment	7. Project professionalism through the use of appropriate language, appearance and behavior	7. Project professionalism through the use of appropriate language, appearance and behavior
	C. Ethical practices	8. Adhere to legal and ethical standards of professional nursing	8. Apply principles of legal and ethical practice to healthcare challenges
	D. Caring	9. Engage in therapeutic relationships which are sensitive and respectful of each individual's	9. Engage in therapeutic relationships while being mindful of self and community concerns and

GRADUATE OUTCOMES Each graduate will…	SUBCONCEPTS	FIRST YEAR	SECOND YEAR
		humanity	sensitive to the needs of many
	E. Accountability	10. Take responsibility for own behaviors	10. Take responsibility for own behaviors and leadership obligations
	F. Stewardship	11. Use resources with care and efficiency	11. Support institutional and community initiatives to achieve effective, appropriate use of resources
IV. Approach nursing practice with a **spirit of inquiry** to improve the quality of care for patients, families, and communities.	A. Lifelong learning	1. Demonstrate self-directed behaviors that enhance knowledge, and personal/professional growth	1. Independently identify and use resources that enhance knowledge and personal/professional growth
	B. Raise questions	2. Identify problems and seek to understand discrepancies	2. Analyze issues and appraise possible causes
	C. Creative approach to solve problems	3. Recognize and value effective and creative solutions	3. Develop and evaluate alternative solutions
	D. Quality improvement	4. Explore the relationship of quality improvement processes to excellence in patient outcomes	4. Employ quality improvement processes to promote excellence in outcomes

Outcome	Benchmark	Fall 2016		Spring 2017		Fall 2017		Spring 2018		Fall 2018	
		Direct	Indirect	Direct	Indirect	Direct	Indirect	Direct	Indirect	Direct	Indirect
Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship-centered nursing care to maximize **human flourishing**.	72%	70.2%	N/A	71%	N/A	74.5%	N/A	75.4%	N/A	77%	95%
Provide a rationale for **nursing judgments** used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.	74%	71.9%	N/A	73.4%	N/A	76.3	N/A	78.4%	N/A	76.6%	
Assess how one's personal strengths and values affect one's **professional identity** as a nurse and one's contributions as a caring member of the health care team who provides safe, high-quality care.	75%	73.4%	N/A	74.7%	N/A	80.3%	N/A	79.1%	N/A	80.1%	94%
Approach nursing practice with a **spirit of inquiry**, questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.	70%	68.1%	N/A	68.1%	N/A	73.6%	N/A	69.3%	N/A	75.4%	98%